



Parent Superintendent Advisory Committee

December 7, 2023 | 8:30 a.m. - 10:00 a.m.

Glenshire Elementary School, Library

Meeting Minutes

- Welcome & Introductions
 - Meeting Attendees:
 - TTUSD: Superintendent Kerstin Kramer, Assistant Superintendent Logan Mallonee , Amber Burke
 - Parent Representatives: Kate Gladman (GES), Megan Evans (THS), Stephanie Arroyo (KBE), Christine Ryan (KBE), Jessica Carr (TES), Brian Bates (NTS)
 - Student Representatives: Mishel Suarez Hernandez (NTHS), Pearly Bentley (NTHS)
- District Updates - Superintendent Kerstin Kramer
 - February date has changed from February 15th to February 8th
 - This morning was our first Weather Watch meeting. It ended up being an easy decision to hold school. Collecting the data needed to make morning decisions has been a team effort.
 - Questions: Does TTUSD plan to utilize delayed starts this year?
 - Yes. Delayed starts are always one of the options on a morning that is impacted by weather. Last year, they were considered each morning, but any time our local plowing agencies said two additional hours would not be enough time to get the roads cleared. However, it remains an option.
 - Academic Achievement Updates:
 - We will continue piloting the new math curriculum for the rest of the school year. Our steering committee decided to allow teachers and students more time with the curriculum. A decision will be made by spring break.
 - Support Systems Updates:
 - We are in the final stages of developing the Facility Master Plan final draft. Last month, we held two in-person community meetings for additional feedback. The steering committee is now working with our consultants to incorporate that feedback and create the draft plan, which will be presented to the TTUSD board of trustees in late February/early March.
 - The CALM Committee (Collective Action of Labor and Management) has been working together and is focused on staff morale. The committee received training on burnout at a recent meeting. The staff morale survey results will come out in the spring, and this group will work together to address systemic changes that may be needed after reviewing the results.
 - TTUSD staff and students participated in the Community Collaborative of Tahoe Truckee's annual Youth Forum—the format was adults listening to the youth as they discussed challenges they're facing. It was a very powerful event. The two main takeaways were - 1—substance issues

among peers and 2. There is a need for more substance-free youth activities planned by students.

- Community Connections Updates:
 - TTUSD has four approved employees who can now execute fingerprinting; one more will be approved soon. We have also moved the TB Risk Assessment process in-house, and TTUSD nurses are about to determine the results. These are both to remove barriers to the volunteer process. Within the next few months, the district will try to incorporate fingerprinting services into some on-site events.
 - Our partner SWEP recently collaborated with DTE on a defensible space project that educated on fire resiliency. Students learned about the topic in school and then went to a local elderly couple's house to help them clear defensible space. SWEP also worked with an ACMS class on a similar project, and the hope is to roll this out on a broader scale.
 - Our Community Engagement Initiative project continues to move forward to reimagine parent meetings to allow for more active engagement. We are piloting these projects at North Tahoe School and High School to roll out successes to all schools next year.
 - An Outdoor Education subcommittee recently met for the first time. They are auditing what TTUSD currently offers and will then utilize that information with current research to provide recommendations on future outdoor education programs.
 - Question: Is there a budget for this initiative?
 - No. The district does have funding for curriculum if applicable, but this is an area where we partner with community and educational partners to fund programs.
- Educational Services Updates - Assistant Superintendent Logan Mallonee
 - [California Assessment of Student Performance and Progress \(CAASPP\)](#)
 - [School Plans for Student Accountability \(SPSA\)](#)
 - Math Curriculum Pilot
 - Teachers will receive additional training from January 2024 through March 2024 as they continue piloting the proposed curriculum.
- Family & Community Engagement Brainstorming - Amber Burke
 - **Area of Focus** | School Staff Professional Development
 - Nurtured Heart
 - Question: Some teachers mentioned getting into a Nurtured Heart training was hard for them. How can we offer these to more teachers during working hours?
 - In the new, tentative agreement with TTEA, we are adding one full Personal Development Day where Nurtured Heart (and other professional development trainings) can occur.
 - Teachers explore the impacts of homework on students and families. Does homework help? Should we do more in class? Homework puts a burden on families.
 - Collective engagement and the CEI efforts
 - PTO - should PTOs allot funds for staff PD? They struggle with the balance between providing things directly to students and providing something for the teachers that will, in turn benefit students.
- Committee Roundtable - School Updates
 - GES: The Holiday Breakfast was a huge success. The auction is open until 12/10.

- THS: No specific update. Superintendent Kramer asked if the parent had heard anything about hate speech or derogatory comments at school. The parent said no, but they would also check in with the community. She has heard of the pride club numbers dropping off due to some students not feeling safe.
- KBE: SWEP shareware has arrived. It's a great program, and they are excited to see the results. They are also excited about the new Wellness Center Coordinator and social worker coming on board for the school. The parent attended the recent Nurtured Heart training and thought seeing all the staff participating was great. It's clear TTUSD is taking steps on SEL/wellness.
 - Comment: Nurtured Heart seems hard to translate to older/HS students.
 - Recommended the book Greatness Kids Initiative, which talks about this.
 - Question/Comment: KBE PACE is exploring after-school enrichment offerings. They've been soliciting help/information from other PTOs and hoped to meet with Business Services to discuss more.
 - Superintendent Kramer said she'd connect them to get a meeting on the books.
 - Amber Burke also mentioned a PTO summit this year (potentially March 2024); details will be coming soon. This could be an opportunity to discuss this topic.
- NTHS: After the most recent break, they are returning to a fresh start after the final progress report. Spirit Week is coming up.
 - Superintendent Kramer asked the same question to NTHS students if they'd experienced or seen any hate speech/derogatory comments.
 - Students said there is a group of racist students that use slurs in their general language, but it's not directed at specific kids or used in bullying.
- NTS: There was a new format for the Back to School Night and Parent Teacher Conferences that has been great. It incorporated asking families about their hopes and dreams for their students and utilizing that information as a throughline during the year. It was tied into the conference night presentations, and the parents felt more involved. It had a different feel, which was great. They are also piloting Jumprope, which feels pretty user-friendly. Mentioned the athlete study support. They also commented on substance abuse, which he hears about from his student and their peers. Parents are hearing that it's taking place in school.
- Adjourned